

Kirby Conrod

University of Washington
Guggenheim Hall, 4th Floor
Box 352425
Seattle, WA 98195 U.S.A.
Phone: 669-224-0093
email: kabconrod@gmail.com
URL: kirbyconrod.com

Education

University of Washington	
PhD	2019
Dissertation title: <i>Raising and Emerging Pronouns</i>	
Dissertation committee: Barbara Citko, Alicia Beckford Wassink, Edith Aldridge	
MASTER OF ARTS in Linguistics	2017
University of California Santa Cruz	
BACHELOR OF ARTS in Linguistics and Literature	2011

Book Chapters

Conrod, K. (2020.) "Pronouns and Gender in Language." In K. Hall R. Barrett (Eds.) *Oxford Handbook of Language and Sexuality*. DOI: 10.1093/oxfordhb/9780190212926.001.0001

Peer-reviewed Publications

Conrod, K. (2017) "Names Before Pronouns: Variation in Pronominal Reference and Gender." *University of British Columbia Working Papers in Linguistics: Northwest Linguistics Conference 2017*, Vancouver, BC.

Conrod, K.; Tatman, R. and Koncel-Kedziorski, R. (2016). "We Who Tweet: Pronominal Relative Clauses on Twitter." Proceedings, *Corpus Linguistics Fest 2016*, Bloomington, IN.

MANUSCRIPTS

Conrod, K. *Pronouns and Misgendering*.
Conrod, K. *Pronominal and Quantificational Relative Clauses*.
Conrod, K. and Woo, B. *Hydras: Light Heads and Split Heads*.
Conrod, K. *Changes in Singular They*.

Invited presentations

Conrod, K. (2021) Plenary, Chicago Linguistics Society 57.

Conrod, K. (2020) invited lecture: *How to do things with gender*. Student Success lecture series, University of Kent.

Conrod, K. (2019) Keynote: *Formalizing Pronouns*. YYC Pronouns Workshop 2019, University of Calgary. November 14-16, 2019.

Conrod, K. (2019) Keynote: *Doing Gender and Linguistics*. They, Hirsself, and Xem: nonbinary pronouns in research and practice, Kingston, ON. June 11-13, 2019.

Conrod, K. (2019) *Language, Gender, and Harm*, invited panel: Diversifying Linguistics. Georgetown University Round Table in Linguistics, Washington D.C. March 29-31.

Conference presentations

Conrod, K. (2020) *Predicative Pronouns*. Linguistics Society of America Annual Meeting, New Orleans, LA. January 2-5, 2020.

Conrod, K. (2019) *Abolishing Gender on D*. YYC Pronouns Workshope 2019, University of Calgary. November 14-16, 2019.

Conrod, K. (2019) *Nonbinary Singular they in Apparent Time*. Poster. New Ways of Analyzing Variation 48, University of Oregon. October 10-12, 2019.

Conrod, K. (2019) *Trans(itive) Gendering*. Linguistics Society of America Annual Meeting, New York City, NY. January 2-5, 2019.

Conrod, K. (2018) *Pronouns and Misgendering*. New Ways Of Analyzing Variation, New York University, NY. October 18-22, 2018.

Conrod, K. (2018) *What Does It Mean To Agree? Coreference With Singular They*. Pronouns in Competition workshop, University of California Santa Cruz, CA. April 26-28, 2018.

Conrod, K. (2018) *Pronouns in Motion: a typology and methodology for examining dynamic variation*. Lavender Languages and Linguistics, Rhode Island College, RI. April 19-22, 2018.

Conrod, K. (2018) *Changes in Singular They*. Cascadia Workshop in Sociolinguistics, Reed College, Portland, OR. April 13-14, 2018.

Conrod, K. and Brent Woo. (2018) *Hydras: Split Heads and Light Heads*. Poster. Linguistics Society of America Annual Meeting, Salt Lake City, Utah, Jan 7, 2018.

Conrod, K. (2017) *Depronominalization and Gender Ideology*. Poster. New Ways of Analyzing Variation, University of Wisconsin, Nov 3, 2017.

Conrod, K. (2016) *Names Before Pronouns: Variation in Pronominal Reference and Gender*. Northwest Linguistics Conference, University of British Columbia, May 6, 2017.

Conrod, K. (2016) *We Who Are About To Die*: Pronominal Relative Clauses as Light Headed Relative Clauses. Arizona Linguistics Circle.

Conrod, K. (2011) *Dialog and the Novel*. UC Santa Cruz Undergraduate Literature Colloquium.

Conrod, K. (2011) *The Gladiator Problem*: Pronominal Relative Clauses. Harvard Undergraduate Linguistics Colloquium.

Teaching

AS PRIMARY INSTRUCTOR

LING 100 *Fundamentals of Grammar* SUMMER 2017, WINTER 2017, WINTER 2020, SUMMER 2020¹

- Design syllabus and course curriculum
- Manage course materials online and offline
- Work with teaching assistant to coordinate class sections
- Write and administer lectures, assignments, and assessments

LING 200 *Introduction to Linguistic Thought* FALL 2020

- Design syllabus and course curriculum
- Manage 270 students, 5 teaching assistants
- Course adapted for all-online instruction due to COVID-19

LING 461 *Syntax 1* SUMMER 2016, FALL 2018, FALL 2019, WINTER 2020, FALL 2020

- Design syllabus and course curriculum
- Manage course materials online and offline
- Write and administer lectures, assignments, and assessments

LING 462 *Syntax 2* WINTER 2019, SPRING 2020

- Design syllabus and course curriculum
- Manage course materials online and offline
- Write and administer lectures, assignments, and assessments

LING 580 *Topics in Sociosyntax* FALL 2019

- Design syllabus and course curriculum for advanced graduate-level seminar
- Manage course materials online and offline
- Supervise graduate research related to seminar topic

¹Courses Spring 2020 and later taught online due to COVID-19 unless specified. All online courses delivered in synchronous/asynchronous hybrid format.

LING 458 *Language and Gender*

SPRING 2020

- Design syllabus and course curriculum for advanced undergraduate course
- Manage course materials online and offline
- Supervise undergraduate research related to seminar topic

AS TEACHING ASSISTANT

LING 200 *Introduction to Linguistic Thought* FALL 2014, WINTER 2015, FALL 2015, SPRING 2017

- Manage online course quizzes and proctor exams
- Prepare and teach 4 weekly standalone discussion sections to complement lecture
- Work with instructor to write and grade assignments and exams

LING 233 *Introduction to Language and Society*

SPRING 2015, SPRING 2016,

- Manage online course quizzes and proctor exams
- Prepare and teach 4 weekly standalone discussion sections to complement lecture
- Work with instructor to write and grade assignments and exams
- Prepare and give guest lecture

LING 100 *Fundamentals of Grammar*

FALL 2016

- Manage online course quizzes and proctor exams
- Prepare and teach 4 weekly standalone discussion sections to complement lecture
- Work with instructor to write and grade assignments and exams

Awards

University of Washington Excellence in Linguistic Research Graduate Fellowship 2018

University of Washington Graduate School Fund for Excellence & Innovation Travel Award 2018

New Ways Of Analyzing Variation Student Travel Award 2017

Academic Staff Experience

STAFF ASSISTANT: *Communications*, UW Linguistics Department.

WINTER 2016, 2017-2018

- Produce public-facing web communications for Linguistics Department through university website and social media
- Work with department chair to produce formal department public communications through email and paper
- Produce and publicize promotional materials to raise awareness about departmental activity (including research, awards)
- Produce and direct educational short video to raise awareness about department research

Service and Professional Development

Reviews for <i>Glossa</i> , <i>Language Sciences</i> , <i>Journal of English Linguistics</i> , <i>Language and Gender</i> , <i>Language and Sexuality</i>	
Graduate & Professional Student Senator	2015-2016
UAW 4121 Union Steward	2015-2016
North West Linguistics Conference volunteer	2016
UW Center for Teaching and Learning workshop on Active Learning Strategies	2016
UW Department of Linguistics TA Orientation: Presented information on working with undergraduates	2016
Linguistics Society of University of Washington Vice President <i>Organizing UW Colloquium series</i>	2016-2017
Linguistics Society of University of Washington Treasurer	2017-2018
Department of Linguistics Diversity Committee member	2019-2020

SERVICE AND OUTREACH RELATED TO JUSTICE AND EQUITY

Presentation for UW Department of Linguistics TA Orientation: <i>Teaching students with different learning styles and expectations</i>	2018
Guest interview with educational linguistics podcast <i>the Vocal Fries</i> Link to episode	2018
Linguistics Society of America Webinar: <i>LGBTQ+ Perspectives in Linguistics</i>	2019
LSA Special Interest Group on LGBTQ+ Issues in Linguistics member	2018-2019
UW Department of Linguistics Diversity Committee member	2019-2020
Guest interview with educational transgender podcast <i>Gender Reveal</i> Link to episode	2018
LSA Committee on LGBTQ+ [Z] Issues in Linguistics	2019-
Presentation at Calgary Public Library on LGBTQ+ issues in language for general audiences: <i>Formalizing Pronouns</i>	2019
Guest interview on BBC <i>Five Live</i> about ADS Word of the Decade	2020
Guest interview with educational linguistics podcast <i>Lingthusiasm</i> on transgender linguistics Link to episode	2020
Interview with <i>Vogue International</i> on nonbinary and transgender linguistics issues Link to Vogue Australia	2020
Interview with <i>TIME</i> on nonbinary and transgender linguistics issues Link to TIME	2020
Interview with <i>UW Daily</i> on nonbinary and transgender linguistics issues Link to the Daily	2020
Interview with <i>PLD</i> on nonbinary and transgender linguistics issues Link to the Lamplighter	2020
Guest lecture for Linguistics 146 (Language and Gender) at Yale University	2020
Guest talk for student success lecture series at University of Kent <i>How to do things with gender</i>	2020
Workshop for LSA COZIL <i>Methods for working with sex and gender in linguistics</i>	2020
Guest talk for Linguistics 156 (Language, Gender, & Sexuality) at Stanford University	2020
Presentation for UW Department of Linguistics TA Orientation: <i>New ways of encouraging/assessing participation</i>	2020

References

- **Professor Alicia Beckford Wassink**
Department of Linguistics
University of Washington
Guggenheim Hall, 4th Floor
Box 352425
Seattle, WA 98195 U.S.A.
email: wassink@uw.edu

- **Professor Barbara Citko**
Department of Linguistics
University of Washington
email: bcitko@uw.edu

- **Professor Edith Aldridge**
Department of Linguistics
University of Washington
email: aldr@uw.edu